



MISSION

CCSD 89 will empower all learners to recognize and optimize their full potential.

VISION

Vision for Excellence

- **Employ rigorous, relevant curriculum and learning opportunities**
- **Engage in innovative problem solving, critical thinking and effective collaboration**
- **Enable self-sufficiency, responsibility and accountability**
- **Encourage empathy, acceptance and self-efficacy**
- **Embrace the strengths in our differences as members of a global community**
- **Ensure the essential resources necessary to remain a premier school district**

CORE VALUES

Core Values

- **A partnership with home, school and community is important for all students to learn, grow and develop to their full potential.**
- **It is essential to hold high expectations for all students.**
- **Members of our learning community must treat one another respectfully and work collaboratively to achieve our mission and vision.**
- **Data-driven decisions and high levels of satisfaction are essential for continuous improvement.**
- **Students, families and staff must collaborate to guide students toward responsibility and accountability for their growth and learning.**
- **21st century learning and the integration of technology enables and enriches skills essential for future readiness.**
- **Alignment and efficient use of resources (people, time, space, and money) enhances learning and supports improvement goals.**

GOALS & INDICATORS

GOAL # 1:

Reading/Writing Goal (Aligned to Strategic Plan Goal #1 - Student Achievement)

By the end of the 2015 - 2016 school year, 85% of students will demonstrate grade level proficiency and 71% of students will reach their growth target in reading.

- A. In Spring 2015, 84% of all Park View students, grades 1 - 5, demonstrated proficiency in reading on MAP. 85% of all students, grades 1 - 5, will demonstrate grade level proficiency by Spring, 2016.
- B. In Spring 2015, 70% of all Park View students, grades 1 - 5, reached their growth target in reading on MAP. 71% of all students, grades 1 - 5, will reach their reading growth target by Spring 2016.

GOAL # 2:

Math Goal (Aligned to Strategic Plan Goal #1 - Student Achievement):

By the end of the 2015 - 2016 school year, 86% of all Park View students will demonstrate proficiency and 75% of students will reach their growth targets in math.

- A. In Spring of 2015, 85% of all students, grades 1 - 5, demonstrated grade level proficiency in math on MAP. 86% of all students, grades 1 - 5, will demonstrate grade level proficiency by Spring 2016.
- B. In Spring 2015, 74% of all students, grades 1 - 5 reached their growth target in math on MAP. 75% of all students, grades 1 - 5, will reach their growth target in math by Spring 2016.

GOAL # 3:

Family and Community (Aligned to Strategic Plan Goal #5 - Engaging Families and Communities)

By the end of the 2015 - 2016 school year, families will be given the opportunity to attend Literacy/Math Night and Curriculum Night to learn strategies that will enable them to support their student.

STRATEGIES

GOAL # 1:

Reading/Writing Goal

- A. Grade level teams will use Marzano's Six Step Process for Academic Vocabulary strategies, which may include notebooks/portfolio or other grade appropriate tools to enhance student demonstration and application of reading and writing vocabulary.
- B. To develop high expectations and clarity for all students, grade level teams will identify and implement learning targets needed to meet the Common Core Standards in ELA.

Learning targets will address the "Seven Strategies of Assessment for Learning":

- 1. Provides students with clear learning targets,
- 2. Use examples and models of strong and weak work,
- 3. Offer regular effective feedback,
- 4. Teach students to self-assess and set personal goals,
- 5. Lessons need focused learning targets,
- 6. Teach students focused revision,
- 7. Engage students in self-reflection.

GOAL # 2:

Math Goal

- A. Grade level teams will work together to enhance differentiation through the use of technology, collaboration with Special Area teachers, small guided math groups, and continuous formative assessments.
- B. To develop high expectations and clarity for all students, grade level teams will identify and implement learning targets needed to meet the Common Core Standards in Math.

Learning targets will address the "Seven Strategies of Assessment for Learning":

- 1. Provides students with clear learning targets,
- 2. Use examples and models of strong and weak work,
- 3. Offer regular effective feedback,
- 4. Teach students to self-assess and set personal goals,
- 5. Lessons need focused learning targets,
- 6. Teach students focused revision,
- 7. Engage students in self-reflection.

GOAL # 3:

Family and Community

- A. Park View Staff will provide learning opportunities for parents at Curriculum Night and Family Literacy/Math Night. These learning opportunities will include strategies on helping students with reading and math skills.
- B. There will be learning opportunities offered to the parents of our at-risk students based on teacher recommendations and parent survey results.