

Any questions?

If you have questions or would like additional information about Rtl, please contact you child's teacher or the building principal.

Arbor View Elementary School

22W430 Ironwood Drive
Glen Ellyn, IL 60137
(630) 469-5505

Briar Glen Elementary School

1800 Briarcliffe Boulevard
Wheaton, IL 60187
(630) 545-3300

Park View Elementary School

250 South Park Boulevard
Glen Ellyn, IL 60137
(630) 858-1600

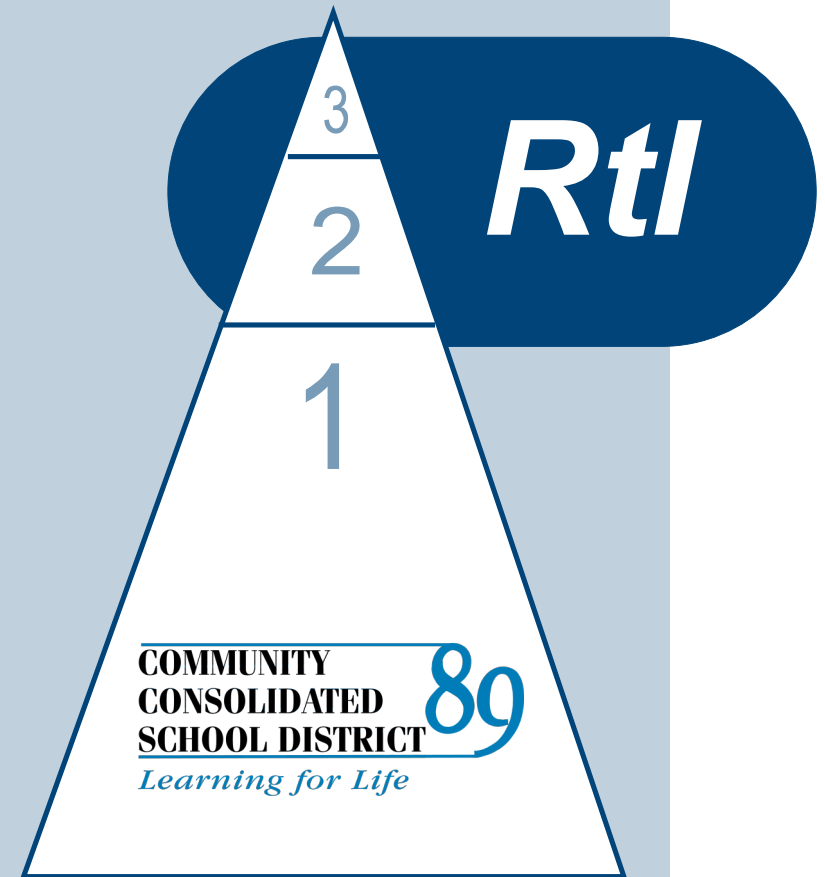
Westfield Elementary School

2S125 Mayfield Lane
Glen Ellyn, IL 60137
(630) 858-2770

Glen Crest Middle School

725 Sheehan Avenue
Glen Ellyn, IL 60137
(630) 469-5220

Response to Intervention



Learning for Life

www.ccsd89.org

The mission of Community Consolidated School District 89 is...

To prepare our students for a successful future through continuous improvement of learning, satisfaction, and resource utilization.

Rtl is a State mandate that can help us accomplish this goal. This program enables us to provide...

- A high quality of instructional and behavioral supports for all students
- Interventions based upon scientific research
- Provision of interventions based upon individual need
- Interventions delivered by highly-qualified staff
- Progress documentation on each student
- A collaborative school team evaluation of individual "response" data to make intervention decisions
- Regular communication between parents and teachers

Core Principles of Rtl

- All students can learn. It is our responsibility to identify curricular, instructional and environmental conditions that promote this learning.
- It is best to intervene early when learning and behavioral problems arise.
- To reach the highest possible level of student success, instruction in classrooms must be differentiated in both content and intensity.
- A multi-level system of interventions is required to meet the diverse needs of all students.
- The problem-solving method allows staff to focus on teaching all students.

Think of it as a 3-tiered model!

Tier 1

The foundation of Tier 1 provides for responsive, appropriate, quality instruction. It is expected that 80% of all students will achieve acceptable levels of proficiency using the standards based curriculum.

Tier 1 includes these essential components...

- A supportive, motivating learning environment
- Research-based, appropriate core instruction
- Knowledgeable, skilled, caring, culturally responsive teachers and differentiation to meet students' needs

Tier 2

When students have not made adequate progress at the 1st tier, intervention is warranted. On average 10-15% of students require this level of support.

Tier 2 includes these essential components...

- A more intensive support that supplements the core curriculum
- Based on student needs as identified through progress monitoring and other data.
- Research based interventions

Tier 3

When students have not made adequate progress at the 2nd tier, the intensity of the intervention is increased. On average 5% of students require this level of support.

Tier 3 includes these essential components...

- Contains all of the essential components of Tier 2
- Tailored to the individual needs of the student
- Of longer duration