

CCSD 89 will empower all learners to recognize and optimize their full potential.

Vision for Excellence

- **Employ rigorous, relevant curriculum and learning opportunities**
- **Engage in innovative problem solving, critical thinking and effective collaboration**
- **Enable self-sufficiency, responsibility and accountability**
- **Encourage empathy, acceptance and self-efficacy**
- **Embrace the strengths in our differences as members of a global community**
- **Ensure the essential resources necessary to remain a premier school district**

Core Values

- **A partnership with home, school and community is important for all students to learn, grow and develop to their full potential.**
- **It is essential to hold high expectations for all students.**
- **Members of our learning community must treat one another respectfully and work collaboratively to achieve our mission and vision.**
- **Data-driven decisions and high levels of satisfaction are essential for continuous improvement.**
- **Students, families and staff must collaborate to guide students toward responsibility and accountability for their growth and learning.**
- **21st century learning and the integration of technology enables and enriches skills essential for future readiness.**
- **Alignment and efficient use of resources (people, time, space, and money) enhances learning and supports improvement goals.**

GOAL # 1:

Reading/Writing Goal

(Aligned to Strategic Plan Goal 2 & 4):

#2 - We will increase rigor and challenge for all students to meet the needs of every student and close achievement gaps.

#4 - We will explore new ways of using time to create optimal learning and teaching opportunities that provide staff with time to collaborate and students with time to ensure growth and mastery of grade level learning outcomes.

78.2% of Westfield students are at or above the 50th percentile and 70.2% of all students met or exceeded their growth targets based on reading Spring 2016 NWEA/MAP data. By Spring 2017, 79.2% of Westfield students will be above the 50th percentile, based on reading Spring 2017 NWEA/MAP data. In addition, Westfield's average percentile of students that have met or exceeded their growth targets will be at or above the District average percentile, based on reading Spring 2017 NWEA/MAP data

Current Realities:

A. In spring 2016, 88% of Kindergarten students read at a level D or higher by the end of the year.

B. In spring 2016, 81.5% of first graders met or exceeded reading at a level J. Additionally 82% of first

graders met growth goals and 69.8% of first graders performed at or above the 50%ile.

- C. In spring 2016, 76.1 % of second graders met growth goals, and 77.1% of second graders performed at or above the 50%ile.
- D. In spring 2016, 52% of third graders met growth goals, and 78.4% of third graders performed at or above the 50%ile.
- E. In spring 2016, 59.6% of fourth graders met growth goals, and 81.3% of fourth graders performed at or above the 50%ile.
- F. In spring 2016, 80.8% of fifth graders met growth goals, and 84.6% of fifth graders performed at or above the 50%ile.

Grade K: 76% of the current Kindergarten students for the 2016-2017 school year will read at or above F&P Level D instructional level on the EOY benchmark reading assessment.

Grade 1: As of September 2016 58% of 1st graders were in the high-average or high percentile range in reading (13 high-average, 17 high). On the May 2017 MAP test, 80% of these students will reach their growth target.

Grade 2: As of September 2016 29% of 2nd graders were in the low or low-average on MAP Reading Overall Performance. On the end of year May 2017 MAP tests only 20% of students will remain in the low or low average range in Reading MAP Overall Performance.

Grade 3: As of September 2016, 18% (9) of students are in the low average range. 14% (7) of third graders are in the average range. As of May 2017, of the 9 students who scored low average, 7 will move from low average to average. Of the 7 students in average, 5 will move from average to high-average.

Grade 4: In the spring of 2016, 52% of third graders met growth goals, and 78.4% of third graders performed at or above the 50%ile. In the spring of 2017 55% of fourth graders will meet their growth goals and 79% will be at or above the 50%ile in reading.

Grade 5: In Spring 2016, 59.6% of fourth graders met growth goals according to NWEA MAP. By May 2017, 62% of our students will make their expected growth goal according to NWEA Math MAP. As of September 2016, 78% of 5th graders performed above the 50%ile. By May 2017, 80% of students will perform above the 50%ile.

GOAL # 1 Strategies:

Reading/Writing Goal

- A. Questioning Strategies- DOK, Bloom's, Skyscraper, quadrants...etc..
- B. Concrete method to support each other through communication and collaboration (Council Meetings to support Professional Development Plan and provide opportunity for collaboration, support, reflection and **feedback**) (#4)
- C. Goal setting with students as well as professionally to ensure **effective feedback (specific, timely, guided and enhanced through conferencing)**, expectations, accountability (#2/4)
 - a. Student Goal Planning Sheets via MAP
 - b. Classroom expectations, set routines, schedule to meet instructional minutes (Responsive Classroom)

- c. SLO
- d. Building-wide norms

- D. Return to SMART goals for review regularly at Council, Grade Level and 90 Minute Meetings (#2/4)
- E. Embed SEL in goals (PD) (#2/4)
- F. Use of lesson-sized chunks to create learning targets, unpacking the standard (#2/4)
- G. Dissection of Learning Targets with students (#2/4)
- H. Support the building-wide goal of rigorous informational text (#2)
- I. Access rigorous non-fiction resources (#2)
- J. Support rigorous lesson delivery and SEL implementation with growth mindset principles

GOAL # 2:

Math Goal

(Aligned to Strategic Plan Goal 2 & 4):

75.9% of Westfield students are at or above the 50th percentile and 68% of all students met or exceeded their growth targets based on math Spring 2016 NWEA/MAP data. By Spring 2017, 76.9% of Westfield students will be above the 50th percentile, based on math Spring 2017 NWEA/MAP data. In addition, Westfield's average percentile of students that have met or exceeded their growth targets will be at or above the District average percentile, based on math Spring 2017 NWEA/MAP data

Current Realities:

- A. In spring 2016, 82% of first graders met growth goals and 64.2% of first graders performed at or above the 50thile.
- D. In spring 2016, 87% of second graders met growth goals, and 83.3% of second graders performed at or above the 50thile.
- E. In spring 2016, 52% of third graders met growth goals, and 72.5% of third graders performed at or above the 50thile.
- F. In spring 2016, 51.1% of fourth graders met growth goals, and 81.3% of fourth graders performed at or above the 50thile.
- G. In spring 2016, 86.4% of fifth graders met growth goals, and 79.5% of fifth graders performed at or above the 50thile.

Grade 1: As of September 2016 25% of 1st graders were in the low or low-average percentile range in Numbers and Operations. (3 low, 10 low average). On the end of year May 2017 MAP tests only 10% of students will remain in the low or low average range in Numbers and Operations.

Grade 2: As of September 2016 25% of 2nd graders were in the low or low-average percentile range in Math MAP Overall Performance. On the end of year May 2017 MAP tests only 18% of students will remain in the low or low average range in Math MAP Overall Performance.

Grade 3: As of September 2016 25% of third graders are in the low (4) to low average (9) range in overall math performance on MAP. By May 2017 of the 4 students who were in the low range 50% or more will move to the low average range or higher. Of the 9 students who were in the low average range 60% will move to average or above.

Grade 4: In the spring of 2016, 52% of third graders met growth goals, and 72.5% of third graders performed at or above the 50%ile. In the spring of 2017 55% of fourth graders will meet their growth goals and 75% will be at or above the 50%ile

Grade 5: In the Spring of 2016, 51.1% of fourth graders met growth goals. By May 2017, 53% of our students will make their expected growth goal according to NWEA Math MAP. As of September 2016, 83% of 5th graders performed above the 50%ile. By May 2017, 85% of students will perform above the 50%ile.

GOAL # 2 Strategies:

- A. Questioning Strategies- DOK, Bloom's, Skyscraper, quadrants...etc..
- B. Concrete method to support each other through communication and collaboration (Council Meetings to support Professional Development Plan and provide opportunity for collaboration, support, reflection and **feedback**) (#4)
- C. Goal setting with students as well as professionally to ensure **effective feedback (specific, timely, guided and enhanced through conferencing)**, expectations, accountability (#2/4)
 - a. Student Goal Planning Sheets via MAP
 - b. Classroom expectations, set routines, schedule to meet instructional minutes (Responsive Classroom)
 - c. SLO
 - d. Building-wide norms
- D. Return to SMART goals for review regularly at Council, Grade Level and 90 Minute Meetings (#2/4)
- E. Embed SEL in goals (PD) (#2/4)
- F. Use of lesson-sized chunks to create learning targets, unpacking the standard (#2/4)
- G. Dissection of Learning Targets with students (#2/4)
- H. "PIT" problems(#2)
- I. Access rigorous real world application problems (#2)
- J. Guided Math discussion driven by Guided Math in Action K-5
- K. Support rigorous lesson delivery and SEL implementation with growth mindset principles

GOAL # 3:

Family and Community - Community resources are used to strengthen schools, families, and learning.

GOAL #3 Strategies:

- A. Attendance campaign-Attend Today, Achieve Tomorrow
- B. Phone calls home from principal/teachers upon second day of absence
- C. Non-fiction home/school connection with Current Events/articles of interest connecting to self, community world, etc.
- D. Watchdogs
- E. Math Event
- F. Parent feedback survey

