

## COMMUNITY CONSOLIDATED SCHOOL DISTRICT

# update

Learning for Life

www.ccsd89.org

A PUBLICATION OF DISTRICT 89 SERVING GLEN ELLYN, LOMBARD AND WHEATON

# Inside this issue:

### A Message to the Community from Board of Education President Lori Gaspar 1 Remember! No Cell Phone Use in School Student Achievement Continues to Rise in District 89 ... District 89 Employees Awarded 2012-2013 PEP Grants ..... K-5 Students Start Year With Lessons on Good Behavior......2 District 89 Decides to Hold Off on Referendum Request ..... Why is a Fund Balance Important? Glenbard Parent Series Brings Top Experts to Free Seminars... District 89 Welcomes New Staff...

### A Message to the Community from Board of Education President Lori Gaspar

Over the last several years, the Board of Education has made every effort to cushion the impact of the economic downturn on students while maintaining high quality educational programs. We are pleased to report that, due to effective fiscal strategies, budget reductions, and the teachers' voluntary wage concessions, the District's financial condition has stabilized. The Board of Education will not be seeking an educational tax rate increase at this time. Based on our current financial projection, and without any unforeseen impacts on our budget, we forecast that the District will be able to maintain its current level of educational programs for the short term.

At our community forums last year, we explored the idea of an educational tax rate increase with you. Overwhelmingly, we heard that you wanted us to delay an educational tax rate increase for as long as possible while maintaining the high level of education provided in CCSD 89. We have listened to you and acted accordingly.

The District continues to anticipate a request for an educational tax rate increase at some time in the near future. Yet, we recognize that many residents in our community are suffering from unemployment, declining home values, and limited financial resources. We will continue to monitor our revenues and expenses closely. There are many unpredictable elements that impact school districts, such as changes in our student population and legislation. For example, if the State of Illinois decides to pass pension costs onto the local



Lori Gaspar

school districts, that will impact us greatly.

Our school district is performing well. Our test scores continue to rise; our teachers are highly-qualified, enthusiastic and dedicated; our average class size remains small, and our achievement gap is narrowing. CCSD 89 is a close community of teachers, administrators, staff, students, parents and neighbors who care about the quality of education for each and every student in our school district. The Board of Education works diligently and responsibly to continue this culture of educational excellence.

Sincerely, Lori Gaspar President, Board of Education



Please remember that it is now against the law for any driver, regardless of age, to use a wireless cell phone while operating a motor vehicle on a roadway in a school speed zone. Local law enforcement personnel have let us know that they are enforcing this traffic safety law.



New Park View Principal Barbara Peterson (back right) greets the Zima family as they walk 1<sup>st</sup> grader Benjamin (front right) to school on the first day in August.

### **Student Achievement Continues to Rise in District 89**

The State has released adequate yearly progress (AYP) reports for all Illinois school districts, and District 89 has improved in all areas. For 2011-2012, 85% of the students had to meet or exceed standards as measured by the Illinois Standards Achievement Test (ISAT). All five District 89 schools met that AYP target in Reading, both as a whole and among all sub-groups of learners.

Last year District 89 did not make AYP in Reading with three of the student sub-groups. In 2011-2012 there was nearly a 15% increase in Reading among two of those groups. This indicates the district is addressing the achievement gap between its high-level learners and those who struggle.

For Math, all elementary schools met AYP targets. Glen Crest met targets except for students in one subgroup (students with disabilities). Teachers, students and principals are to be commended for their focus on the Common Core State Standards, rigor, and research-based strategies that increase learning outcomes. Additionally, parents are to be applauded for their support in making learning a priority for their children.

### District 89 Employees Awarded 2012-2013 PEP Grants

School	Recipient	Grant	Description
Arbor View	Joy Yerly, Mary Lou Andacht, Caroline Andres	\$500	Poet and performer Bill Cuczinsky will attend Family Literacy Night and host a poem-themed assembly and writing workshop.
Briar Glen	Mary Krajcir	\$450	Continuation of after school tutoring/mentoring program at the Berkshire Apartments. Glenbard South students provide tutoring/mentoring for Briar Glen students
Westfield	Sharon Hultquist, Tonia Hardtke	\$490	"World Wide Westfield," a club through which students will learn about a different country every month.
Glen Crest	Laura Guzman Pam McDermott	\$500	"Reaching Up; Reaching Out," a reading program that teaches kindness and compassion to students and the community.
Glen Crest	Lisa Riordan	\$475	E-Readers for 21st Century Readers- Using E-Readers to expand students' access and range of reading materials.
Glen Crest Briar Glen	Pam McDermott Sue Halvax	\$750	STEM (Science, Technology, Engineering and Math) Book Buddies: Identifying and promoting a selection of books

The Partnership for Educational Progress (PEP) is a charitable foundation that serves Glenbard School District 87 and each of its feeder elementary schools. Since 1992, PEP has awarded more than 415 grants worth more than \$225,000.

### K-5 Students Start Year With Lessons on Good Behavior

Students from District 89's four elementary schools started the year with an exciting assembly that focused on positive behavior. The PRO Kids assembly, by Tim Hannig, taught lessons of respect and responsibility through songs, skits, puppetry and magic. "The assembly reinforced our PBIS imperatives of being safe, respectful and responsible," said Westfield Principal Kim Price. "Tim delivered his positive message in a way that really got our students excited about the wonderful school year that awaits them here at Westfield."



Students from Westfield Elementary participate in the PRO Kids assembly during the first week of school. Pictured (L to R) are: Adia McGee, Anna Widicus, Jacob Schmit, James Sterling, Moe El'Oubary and Sasha Zellinger.

### District 89 Decides to Hold Off on Referendum Request

The Board of Education consistently monitors the District's financial condition. From 2009-2011, the Board implemented more than \$2.5 million in budget reductions and cost efficiencies. Budget areas were reduced, service contracts were renegotiated, and operational efficiencies were achieved. Cost savings from these efforts carry forward each year, creating a cumulative effect on budgets. At the same time, the District has been conservative with its budget practices. Board members and District administrators are watching every penny very closely and continue to be good stewards with the financial resources provided by taxpayers.

At the beginning of the last fiscal year, the District's financial data suggested District 89 would be ending the year with an approximate \$600,000 deficit. Due to several unforeseen budgetary changes in areas where board members and administrators have no control, the District ended the year with a pre-audit surplus of roughly \$500,000. This was the result of many budgetary changes, including:

- lower than anticipated employee benefit costs
- replacement of retirees at lower than anticipated salary costs
- an increase in the number of unpaid staff leaves of absence
- lower than anticipated transportation expenditures

These items and others have provided the District with a small cushion that is allowing the Board to hold off on its plan for a 2013 tax rate increase referendum at this time. Still, unforeseen factors from the economy or legislative changes in pension reform could have negative consequences to the District's budgets.

The primary themes that board members heard at last year's community forums were that programming should be maintained, District 89 should remain competitive, and that student achievement should remain a priority. However, the overriding message at the forums was that District 89 should delay a referendum request for as long as possible. While long term school improvement needs are apparent, the Board of Education has decided to hold off on an operating rate increase for the time being.

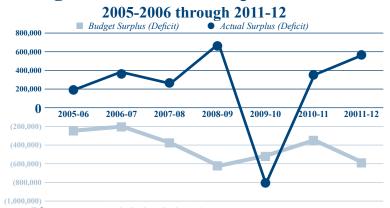
### Why is a Fund Balance Important?

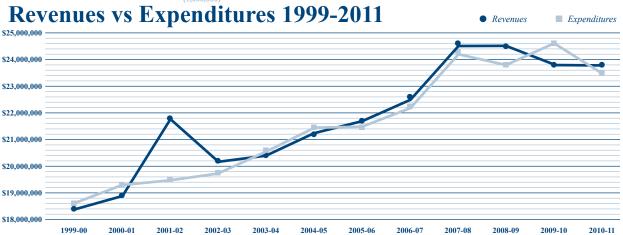
Per District 89 policy, fund balances are maintained so the District can respond to unforeseen expenses, or delays/reductions in State aid. According to the policy, the following benchmarks are used to monitor the adequacy of the Fund Balance of the Operating Funds:

- The ability of the District to maintain a positive cash position throughout the fiscal year and to avoid external borrowing for operational expenses.
- A minimum reserve level of 50 percent of the next year's projected annual expenditures of the Operating Funds as of June 30th (using the cash basis of accounting).
- A minimum reserve level of 10 percent after deferring the first installment of annual property tax collections received in June to the following fiscal year.

The policy further states that if the unreserved and undesignated fund balance of the Operating Funds is such that the District cannot maintain a positive cash position without external borrowing, or one or both of the minimum reserve levels cannot be maintained, then the administration shall recommend a course of action to the Board of Education to address that situation.

### **Budgeted vs Actual Surplus or Deficit**





### Glenbard Parent Series Brings Top Experts to Free Seminars

Parents and students from District 89 are encouraged to attend free seminars throughout the school year on timely topics of importance for parenting adolescents and teens. Additional information about all programs is available at www.glenbard.dupage.k12.il.us.

### 2012-2013 Schedule

- Tuesday, October 9, 2012: Dr. Alfie Kohn –
   "Moving From Rewards and Punishment to Love and Reason"
- Thursday, November 1, 2012: Dr. Madeline Levine "Aligning Values and Actions for Teens' Well Being"
- Tuesday, December 4, 2012: Dr. Michael Bradley –
   "Working With the New Millennium Teen"
- Thursday, January 24, 2013:
   Jon Siskel and Greg Jacobs, Directors of the documentary LOUDER THAN A BOMB
- Wednesday, February 20, 2013: John Morello –
   "DIRT: A One Man Show on Choices, Drugs and Bullying"
- Thursday, February 28, 2013: Dr. Rick Lavoie "Motivating Your Teen Turning on Enthusiasm"
- Thursday March 21, 2013: Dr. Aaron White "Alcohol and Adolescent Brain Development"
- Wednesday, April 10, 2013:
   John Hoffman, Producer of the documentary THE WEIGHT OF THE NATION
- Thursday, May 9, 2013: Dr. Carol Dweck "Teaching Motivation; the Elements of Success"

# District 89 Welcomes New Staff

With retirements and staff attrition, the following instructional staff members are new to District 89 this year. We welcome them and wish them all a very successful year!

- · Lisa Groves, Reading Coach, Arbor View
- · Catherine Hornig, ELL, Park View
- Stephanie Jacobs, 5th Grade, Park View
- Andrew Ladendorf, Orchestra, Arbor View, Park View, Westfield and Glen Crest
- · Caitlin Leman, Music, Park View and Westfield
- · Amanda Lippman, 5th Grade, Westfield
- Alysha McCabe, 2nd Grade, Briar Glen
- · Kelly McManus, 1st Grade, Park View
- Jason Nejman, 3rd Grade, Arbor View
- · Kelly Nordlund, PE, Glen Crest
- · Emily Wysocki, Library, Briar Glen

Learning for Life Glen Ellyn, IL 60137
630,469,8900



gro.68bsoo.www

Non-Profit Organization U.S. Postage PAID Glen Ellyn, IL Permit #145