Board President: Be part of the community’s conversation

I consider schools to be one of the hearts of our community. When you have healthy schools, you have a vibrant place to live.

Thanks to the residents of this community, the staff in our buildings, and the students in our classrooms, CCSD 89 has been consistently strong.

Our students scored in the top 10 percent in the nation on the 2017 MAP tests that measure reading and math skills. Eighty five percent of our students go to high school at or above grade level.

This academic excellence attracts families to our district. It influenced my family’s decision to move here years ago, and probably affected yours, too.

Those great qualities have led to an 11-percent increase in student enrollment over the last five years, and demographers expect the district to continue growing. This comes at the same time that the district has seen the costs of insurance, transportation, and other contractual obligations continue to rise.

For years, the district has consistently looked for opportunities to save taxpayer money. After feedback from the community in 2009, the district has to date made nearly $3 million in cuts and reductions without a direct impact on student services. Despite this thriftiness, the district is facing significant projected deficits over the next five years.

As a board, we do not believe it is responsible to continue to run a deficit. So, we asked the administration to outline options for our next steps. On behalf of the board, we’d like to thank the residents and staff who worked on the Finance Committee to examine the district’s financial conditions. You can see documents from the Committee’s work on the district’s website at www.ccsd89.org/financecommittee

Now we need to hear from the rest of the community - both parents and non-parents. We want to know what you want our schools to look like in five years and 20 years. This is your opportunity to give the board your insights and feedback to guide our future.

The members of the Board of Education hope that you will attend one of the District’s “Our 89” Community Engagement sessions in June.

Your input matters because it is the heartbeat we are always ready to listen to.

Beth Powers
CCSD 89 Board President

Setting the course for our community’s educational future

It may be hard for our students to believe, but it wasn’t that long ago that education looked very different. Just 30 years ago, there were no interactive whiteboards, no online catalogs, and no one had instant access to unlimited amounts of information. To young people, this is sometimes an inconceivable world... even though their own parents were part of it.

Of course, it’s wonderful that our students can interact with these new technologies. It makes their educational experience much richer. It lets them explore ideas and places they would have never encountered one generation earlier.

We’re fortunate that DuPage County has also continued to change during this same time. We’re now more diverse and our students have more opportunities to learn from, and with, people who’ve had a variety of life experiences.

Alongside these technological and cultural changes, there have been some less-visible transformations in our classrooms. Because many libraries’ worth of knowledge is available in the palm of a student’s hand, our district raised our expectations. We’re no longer just asking a student to tell us what the answer is. We want to help them see why and how to search for the next set of challenges.

Not coincidentally, this matches what employers are looking for. In 2016, the World Economic Forum released a report outlining the skill sets that workers will need over the next five years.

These economic leaders say they’ll want to hire people who can solve complex problems and think critically. They will need employees who communicate well and work together, while showing kindness and empathy. They want problem solvers who are resilient when they encounter obstacles.

These are the same skills that make people great community members, which is why we’ve continued to make them a point of emphasis in our strategic plan, right alongside reading and math. Over the last 30 years, social and emotional skills have become a part of the educational experience that many families wouldn’t consider doing without.

Our district is stronger than it was in 1988. Now, we need you to join a conversation about how to maintain that excellence through 2048, and beyond.

I hope you will come to our three “Our 89” Community Engagement meetings in June. Whether or not you have students in our buildings, we want to hear about your educational values. Our schools are our community.

Get involved so today’s students will one day look back and marvel at how our district was ready to meet challenges, preserve excellence, and empower a generation.

Dr. Emily K. Tammaru
CCSD 89 Superintendent
Finance Committee recommends rate increase or cuts to maintain district’s financial health

In January, Community Consolidated School District 89 Superintendent Dr. Emily Tammaru convened a Finance Committee to examine the district’s fiscal status and priorities. The committee consisted of members of the community, parents, and CCSD 89 staff.

The Committee’s goal was to provide transparency to the community about the district’s financial position and planning, review past cost-saving measures, and provide feedback on community priorities.

The Committee met over three months and took a deep look at the district’s finances. The committee reviewed the $3 million in cuts and reductions made since 2009.

Committee members also examined several cost saving options, including partnering up with other districts to increase purchasing power or starting a foundation.

The committee examined data showing CCSD 89 teacher salaries are comparable to local districts and the district has few administrators.

In the end, the committee members determined that the district has made significant efforts over the last nine years to cut expenditures without directly affecting services to students. At the same time, costs – particularly for outside services such as transportation and insurance – have continued to increase during a time when the district’s enrollment is surging.

The committee reached a consensus that the district cannot continue to deficit spend because it has a negative long-term impact on the district’s financial health.

In a March presentation to the Board of Education, the committee recommended two options. The first option is to increase revenues in order to maintain comprehensive, high-quality educational programming. The district has not had an educational rate increase since 1986. Increasing the revenues would allow the district to avoid cuts to programs that directly impact students.

The second option is to reduce programs and increase fees. This could result in $1.2 million in cuts during the 2019-20 school year, which could include reductions in gifted services, band and orchestra, social work services, library staff, and full-day kindergarten. It could also result in increased class sizes.

At the end of the presentation, the Board agreed to begin a community engagement campaign to gather feedback. In March, most members of the Finance Committee agreed to stay on as part of the Superintendent’s Community Engagement Committee. The committee will host three community meetings to gather feedback.

See page 1, or go to www.ccsd89.org/our89, for more details on those meetings.

22-0! Glen Crest basketball completes second straight undefeated season

The Glen Crest Middle School eighth-grade girls basketball team is back-to-back DuPage Metro Valley Association Conference champions, after completing a 38-game win streak that stretched over two seasons.

The Spartans beat O’Neill Middle School 45-30 in the championship game in March.

As seventh graders, the team finished the season as conference champions with 16 wins and zero losses.

This year’s results were even more impressive. The team had 22 wins and no losses. They were regular-season and conference-tournament champions. The team won 19 of its 22 games by at least 15 points or more. For the season, they averaged 40 points per game. (Games are four, 6-minute quarters.)

“It was a very close-knit group,” said head coach Danny Sheridan. “They had a lot of fun, but they worked hard and enjoyed each other’s success. They enjoyed rooting for each other. When you have a group like this, you savor it.”

The Glen Crest team was: Ellie Anderson, Lauren Atkinson, Bailey Cloutier, Gianna Coluzzi, Kaylee Full, Hope Gibson, Olympia Kokkines, Sarah Petani, Emily Reese, and Emmie Roberts.

Westfield Elementary teacher Sue Halvax named CCSD 89 Glen Ellyn Educator of the Year

Westfield Elementary School interventionist Sue Halvax was recognized as the CCSD 89 “Educator of the Year” at the Glen Ellyn Community Awards Banquet. Halvax was one of the people honored in March by the Glen Ellyn Chamber of Commerce for their contributions to the village.

“Sue comes to work every day with one objective: to help children learn,” said Westfield Principal Stacey Hewick. “She has very high expectations for her students and, as a result, they rise to her expectations. Her students absolutely love her because they enjoy how she makes learning fun and engaging.”

As an interventionist, Halvax meets with individuals and small groups of students from all grade levels to help them work on specific math or reading skills.

Coworkers said high academic scores from the students who work with Halvax only tell part of the story about her impact. She regularly takes creative extra steps to ensure students are engaged.

For instance, Halvax wrote a grant to make tie-dye backpacks with students in the Glen Crest home arts class so students would have a special bag to carry books to and from school. Then, Halvax made sure the bags were filled with books on breaks so students could sustain their reading skills at the holidays and over summer.

Halvax is also known as a go-to person for staff members looking for guidance on how to engage students.

“Sue embodies what it means to be a teacher,” said CCSD 89 Superintendent Dr. Emily K. Tammaru. “She is wise, compassionate, giving, and absolutely all about kids. She not only addresses the academic needs, she helps students gain confidence. She builds relationships that allow her to understand her students’ interests and likes. She then develops individual plans for all of her students - each one a little different to ensure they all get what they need.”

For her part, Halvax was stunned to be selected as “Educator of the Year”.

“I’m surprised to be honored,” she said. “I think there are many wonderful teachers in District 89. I’m fortunate to have been surrounded by a staff who are very dedicated to students.”
UPCOMING EVENTS

**District saves $749,000 through two bond refinances**

After a second round of bond refinancing, CCSD 89 has now saved taxpayers $749,000 through careful fiscal planning. In 2008 and 2009, the district sold $25 million in bonds to help finance repairs to aging buildings, add air conditioning, make significant technology upgrades, and stay ahead of any safety concerns in school buildings.

At that time, the interest rate on the bonds was between 4 and 5 percent. As interest rates dropped, members of the Board of Education voted to refinance a large portion of the bonds in 2015 at 1.80 percent. The board voted to refinance $9.8 million dollars worth of the remaining bonds – the maximum allowed by law. The district saved taxpayers about $661,000 in interest costs.

Then, this March, the board members voted to refinance $4 million of the remaining original principal payments at 2.3 to 2.5 percent. This will save taxpayers an additional $88,000.

**Art, drama, technology, and science classes available in 2018 CCSD 89 summer school**

CCSD 89 is once again partnering with Butterfield Park District to provide an enrichment-focused learning opportunity for students and families this summer. The summer-enrichment program is for students in kindergarten through fifth grades, and will be held at Westfield Elementary School.

The program begins Monday, June 18, 2018, and will be held every Monday through Thursday until Thursday, July 5, 2018. (School will be closed on July 4.)

The goal of this program is to expose students to reading and math concepts in an engaging and enriching learning atmosphere.

Each week, students will be exposed to various elements of STEAM (science, technology, engineering, art, and mathematics) in classes focused on art, speech and drama, technology, and science.

During the week of July 3, all students will work in small groups to collaborate, create, think critically, and communicate about additional STEAM concepts during a week of “makerspace” type of activities.

The program is open to CCSD 89 families. Please visit www.ccsd89.org/2018summer or the website for the Butterfield Park District (www.butterfieldpd.com) for more information.

**Support PEP Foundation with May 29 restaurant fundraiser**

Visit the Glen Ellyn Chipotle at 695 Roosevelt Road between 4 and 8 p.m. on Tuesday, May 29, and mention you are there to support District 89. The restaurant will make a generous donation to the PEP Foundation, which supports numerous teacher grants and unique student opportunities. More info: www.ccsd89.org/chipotle

**Get registered for the 2018-19 school year**

Registration is now open for all students returning to CCSD 89 in the 2018-19 school year.

Register at: www.ccsd89.org/register. (Look for the dark blue “2018-19 registration with SnapCode” button.) Families will need the “snapcode” to register.

Returning students received the snapcode in the U.S. Mail. Families of new students received their snapcode at the registration verification events.

If you did not receive a snapcode letter, or misplaced the letter, you will need to come in to the district office, 22W600 Butterfield Road, Glen Ellyn, to prove residency. In order for the district to best prepare for the 2018-19 school year, families are encouraged to register as soon as possible.

If you do not have a snapcode letter, contact Teaching and Learning Department Administrative Assistant Barb Kosartes at (630) 545-3514 or bkosartes@ccsd89.org to set up a time to prove residency.

More information about registration can be found at: www.ccsd89.org/register

**School year scheduled to end May 23**

Due to severe weather in February, one day was added to the 2017-18 school year. The last day of the school year is scheduled to be Wednesday, May 23, if no further emergency days are used. May 23 will be a half day for all students. Elementary dismissal will be 11:50 a.m., Glen Crest dismissal will be 11:15 a.m.

The district builds five emergency days into the calendar.
Glen Crest eighth-grade student has a hectic schedule but she keeps her focus on helping others

If you have a moment, spare a kind thought for the calendar that hangs on the wall of Emmie Roberts’ room. It has to be the most overworked document in the suburbs.

It’s a standard Kris Bryant wall calendar, but even the Cubs All-Star third baseman would have trouble keeping up with the schedule of this Glen Crest eighth grader.

“You name it, she does it. She wears a lot of hats,” Glen Crest teacher Danny Sheridan said of Emmie. “She’s a spark plug. She brings such a great energy everywhere she goes.”

And that energy goes a lot of places.

At the beginning of the month, Emmie, 14, checks all the events written on her wall calendar and begins to visualize how she will meet her goals.

Depending on the time of year, the week could be filled with Glen Crest cross country or track meets. It might have games for the travel soccer team she plays on, or the schedule for the conference-champion Glen Crest basketball team (see page 2).

But a full sports schedule is just the start. She’s part of the school’s Builder’s Club, which focuses on service to others, and the Teen Advisory Board. She also serves food at the PADS homeless shelter.

And Emmie has dedicated herself to working with Special Olympic athletes at Glen Crest. The district’s Special Olympics soccer and basketball teams are unified, meaning traditional Special Olympic athletes play on the same team as peer buddies.

In March, Emmie had one of those days that strained the calendar: The Special Olympics basketball team and the Glen Crest team had tournaments on the same day. She’d have to choose whether to leave the Spartan team, which was in the middle of a long undefeated streak, or play with the Special Olympics team. It was an easy choice.

“My best friends are on the Special Olympics team,” Emmie said. “We had all been practicing for this. They were ready and they were excited.”

Emmie ended up playing a game with the Spartans in the morning, leaving to play two games with the Special Olympics team in the afternoon (they earned silver), then returning to be the starting point guard in the Spartans’ championship game.

Emmie has earned plenty of academic and athletic honors in her school career. But her favorite school memory is a small interaction from elementary school.

In fifth grade Emmie was paired up with a younger student with cerebral palsy. Emmie would help the girl get to class. On their last day, the girl said Emmie’s name for the first time.

“She hadn’t said anything all year and the fact that she said my name…that was a very special moment,” Emmie said.

Emmie hopes to go to Michigan State someday. She’s considering being a nurse. Or a doctor. Or a teacher. Or the outside defender on a professional soccer team…

With her talent and confidence, there will be no shortage of options. And no matter what she decides, you can bet there will be another calendar on the wall, just trying to keep up.