



Elementary schools

Updated: February 26, 2021

Background

At different times during the 2020-21 school year, Community Consolidated School District 89 has had students learning in a fully remote environment or a hybrid of in-person and remote learning, depending on local health conditions. Throughout the year, CCSD 89 has been working with district teams and consulting with health officials to ensure students can continue to move toward expanded in-person learning while supporting remote learners.

Starting March 22, CCSD 89 will increase the number of hours elementary students can be in the buildings. CCSD 89 will also continue to allow students to learn remotely with the same teachers they have been working with this school year.

All of the safety procedures that have been in place throughout the school year (masks, social distancing, frequent sanitization, hand washing, self-certification tickets) will still be required. Anyone who is positive for COVID-19, has COVID-19 symptoms, or has been in contact with a person who is positive for COVID-19 will need to follow Illinois Department of Public Health Exclusion Guidelines.

In the new elementary schedule, some students will be in classrooms where desks are less than six feet apart. The CDC now advises school districts to keep six feet of distance to the greatest extent possible. Additionally, the American Academy of Pediatrics has now provided guidance that desks may be less than six feet apart if the school is using other layers of mitigation, including mandatory masks, frequent sanitization/hand washing, and good air ventilation.

The district estimates with current in-person totals, desks would be six feet apart in about 80 percent of classrooms. If more students return in-person, fewer classes will have desks six feet apart. No desks will be less than three feet apart.

Decision factors

When planning for in-person learning CCSD 89 focused on:

- Ensuring the safety of students and staff by following local, state and federal guidelines
- Reducing community spread, as outlined by the Illinois Department of Public Health
- Ensuring a high-quality, engaging learning environment that provides consistent academic and social-emotional growth for both in-person and remote learners
- Creating a flexible plan that allows the district to adjust to community health conditions

Each part of the planning is dependent on the other and a shift in any of the areas can impact the entire process. Every learning environment has positives and limitations of educating during a pandemic.



Elementary in-person learning

Elementary students will have an expanded in-person day starting March 22 and for the remainder of the 2020-21 school year. Students will also be able to remotely participate through the use of Zoom and live stream video.

In-person learning: In-person elementary students will be able to learn in the school building from 8:50 a.m. to 1:05 p.m. Monday through Friday. Students would leave before lunch and finish the school day from home. Remote students would follow the same school schedule. Additional learning will take place while the students are not in the building. Any students who need to quarantine will shift to remote learning and continue to participate with their class.

Remote learning: Remote learners will log on to school at the same time in-person learners start class. The teacher will see and interact with at-home learners. Remote learning students will be able to ask questions, participate in discussions, and complete group work.

Common for both in-person and fully remote learners

Both in-person and remote students will remain with the same teachers they have been learning with throughout this year.

Students or staff who are positive for COVID-19, students or staff who are experiencing COVID-19 symptoms, and students or staff who have been in contact with a person who was positive for COVID-19 will be temporarily excluded from school, based on the Illinois Department of Public Health guidelines.

All health mitigation practices (masks, social distancing, frequent sanitization, hand washing, self-certification tickets) will still be in place. Schools will be cleaned throughout the day with a focus on high-touch areas.

In both in-person and remote learning, assignments will be graded and homework may be given. Students with Individualized Education Plans (IEPs) or 504s will continue to receive services. Free lunches are available to both remote and in-person learners at all five CCSD 89 schools (3:30 – 5:30 p.m. Mondays; 8:30 – 11:30 a.m. Wednesdays).

The following pages are a summary of the in-person and remote learning environments. These charts are meant to give an overview of the two learning environments.

Learning environment

| In-person learning | Remote learning |
|--|--|
| <ul style="list-style-type: none"> • Students will attend in-person 8:50 a.m. to 1:05 p.m. Monday through Friday. • Students will remain with the teacher they started the school year with. • In-person learning will focus on core academic subjects, group work, and social-emotional learning. There will be a 15-minute “live” special in the morning session each day. At-home learning time will be focused on specials, individual meetings, and asynchronous learning. • All classrooms will follow social distancing guidelines to the greatest extent possible. Some students may be in classes where desks are closer than six feet. No desks will be closer than three feet. • All students and staff will wear masks. • Students will bring their technology device (iPad or Chromebook) and headphones to and from school each day. • If a student needs to quarantine, they will learn remotely until they are cleared to return for in-person learning. • Assignments, grades, and feedback will be given and collected. • Attendance will be taken. | <ul style="list-style-type: none"> • Students will learn via live video instruction from 8:50 a.m. to 1:05 p.m. Monday through Friday. • Students will remain with the teacher they started the school year with. • Students will be able to ask questions, participate in discussions, and meet in small groups. • ‘Live’ learning will focus on core academic subjects, group work, and social-emotional learning. There will be a 15-minute “live” special in the morning session each day. The other part of the day will be focused on specials, individual meetings, and asynchronous learning. • Attendance will be taken. • Assignments, grades, and feedback will be given and collected. |

After-school clubs and activities

| In-person learning | Remote learning |
|--|---|
| <ul style="list-style-type: none">Depending on group size, some clubs and activities could occur in-person.Clubs could meet remotely. | <ul style="list-style-type: none">Students may be able to participate in clubs that are meeting remotely. |

Arrival and dismissal - students

| In-person learning | Remote learning |
|--|--|
| <ul style="list-style-type: none">There will be multiple staffed entry points at each school. Students will be assigned an entry door to allow for social distancing and screening.Students must present a self-certification ticket completed by a parent or guardian upon entry, indicating that neither the student nor their family members are experiencing COVID-19 symptoms. Students who do not have a ticket will wait to enter the building until a guardian can be contacted.Students will enter the building and will receive hand sanitizer on their hands. After sanitizing hands, students will go to their classroom.Instructional assistants and nurses will be stationed at each entry point and will be trained on procedures.Principals will communicate drop-off and pick-up traffic patterns and procedures. | <ul style="list-style-type: none">If a student is reporting to school, he/she will be given hand sanitizer upon entry. The student should present a self-certification ticket when arriving at school. |

Art/Music/PE/LMC at elementary

| In-person learning | Remote learning |
|---|---|
| <ul style="list-style-type: none">Art, music, PE, and LMC will be done in the asynchronous portion of the school day, and will be done remotely for all students with times to check in with teachers via Zoom.Students will have a book check-out in person. Books will be out of circulation upon return, based on the national library recommendations. | <ul style="list-style-type: none">Art, music, and PE will be done in the asynchronous portion of the school day, and will be done remotely for all students with times to check in with teachers via Zoom.Families that need books may be able to pick up materials at the school during times pre-arranged via the online check-out system. |

Band, chorus, and orchestra

| In-person learning | Remote learning |
|--|--|
| <ul style="list-style-type: none">Band, orchestra, and chorus will be taught in the asynchronous portion of the day. | <ul style="list-style-type: none">Band, orchestra, and chorus will be taught in the asynchronous portion of the day. |

Before- and after-school care

| In-person learning | Remote learning |
|--|--|
| <ul style="list-style-type: none"> • More information is available from the YMCA and Butterfield Park District. | <ul style="list-style-type: none"> • More information is available from the YMCA and Butterfield Park District. |

Challenge at elementary

| In-person learning | Remote learning |
|---|--|
| <ul style="list-style-type: none"> • Students will receive challenge services from their challenge teacher. Schedules could include time in the in-person portion and asynchronous portions of the day. • Fifth-grade STEM students will take the Glen Crest math class remotely with Ms. Dime. • More information about second-grade identification for challenge will be provided at a later time. | <ul style="list-style-type: none"> • Students will receive challenge services from their challenge teacher. Schedules could include times in the morning or afternoon. • Fifth-grade STEM students will take the Glen Crest math class remotely with Ms. Dime. • More information about second-grade identification for challenge will be provided at a later time. |

Cleaning

| In-person learning | Remote learning |
|---|---|
| <ul style="list-style-type: none"> • Electrostatic cleaning daily with FDA-approved cleaners between morning and afternoon sessions. • Additional custodial was added at the beginning of the year. • Thorough cleaning/sanitization of all spaces daily. • High-touch areas cleaned/sanitized throughout the day. • Bathrooms cleaned/sanitized throughout the day. | <ul style="list-style-type: none"> • Not applicable. |

Facilities

| In-person learning | Remote learning |
|---|---|
| <ul style="list-style-type: none"> • Classrooms will be set up to meet social distancing requirements to the greatest extent possible, with excess furniture removed. • Some students may be in classes where desks are closer than six feet. No desks will be closer than three feet. • Hallways will be labeled for one-way traffic flow. • Most bathrooms will have touchless flush valves and sinks, with paper towels for hand drying. • Outside air dampers will be set to maximize the percentage of dilution air brought into each space. The air will be circulated through the room at least four times each day in every classroom. | <ul style="list-style-type: none"> • Not applicable. |

Lunch/recess

| In-person learning | Remote learning |
|--|---|
| <ul style="list-style-type: none">• There will not be lunch or recess at school. Students will be able to take a short outdoor snack break during the day.• Free lunches are available for in-person students to bring home. Any CCSD 89 student can pick up five free lunches and five free breakfasts from 3:30 to 5:30 p.m. Mondays, or 8:30 to 11:30 a.m. Wednesdays. Meals are available at all CCSD 89 schools and families can go to whichever school is most convenient for them. | <ul style="list-style-type: none">• Free lunches are available to both remote and in-person learners. Remote learners can pick up five free lunches and five free breakfasts from 3:30 to 5:30 p.m. Mondays, or 8 to 11:30 a.m. Wednesdays. Meals are available at all CCSD 89 schools and families can go to whichever school is most convenient for them. |

Nursing

| In-person learning | Remote learning |
|--|--|
| <ul style="list-style-type: none">• Each school has a registered nurse as well as a health assistant.• A specific room will be maintained for students with COVID-19 symptoms that is separate from the nurse's office.• Within the school environment, any student or staff member who shows symptoms will be immediately separated from the rest of the school population. Individuals who are sick will be sent home. When interacting with students or staff who may be sick, school nurses and personnel will follow CDC guidance on standard and transmission-based precautions. | <ul style="list-style-type: none">• Each school will have a registered nurse for checking staff and providing support to staff. School nurses and personnel will follow CDC guidance on standard and transmission-based precautions. |

Response to Intervention/English language support

| In-person learning | Remote learning |
|--|--|
| <ul style="list-style-type: none">• Given the need to keep the number of people in a classroom smaller, there may be modifications in how students receive support.• Students may receive additional intervention support during the asynchronous portion of the day. | <ul style="list-style-type: none">• Interventions will be provided remotely. |

Special education

| In-person learning | Remote learning |
|---|--|
| <ul style="list-style-type: none">• Special education services will be provided as outlined in the student's Individualized Education Plan (IEP).• Students and staff in some self-contained special education classes will need alternative Personal Protective Equipment (PPE).• Tele-therapy will be used for some therapies and services. | <ul style="list-style-type: none">• Special education services will be provided as outlined in the student's Individualized Education Plan (IEP).• Tele-therapy will be used for some therapies and services. |

Testing

| In-person learning | Remote learning |
|--|---|
| <ul style="list-style-type: none">Each week, random elementary classrooms will be chosen to participate in saliva surveillance screening. To the greatest extent possible, no classroom will be chosen twice until all classrooms have been tested once. | <ul style="list-style-type: none">Not applicable. |

Transportation

| In-person learning | Remote learning |
|--|---|
| <ul style="list-style-type: none">Up to 50 students on a bus with social distancing.Daily cleaning of all buses.Masks will be worn by students and bus driver.Siblings transported together and may sit together.Families can choose to drive or walk their student to school. | <ul style="list-style-type: none">Not applicable. |

Staffing/resource changes

| In-person learning | Remote learning |
|--|--|
| <ul style="list-style-type: none">No additional staff or resources needed, beyond what was added earlier in the school year. | <ul style="list-style-type: none">No additional staff or resources needed, beyond what was added earlier in the school year. |

Staff health and safety expectations

| In-person learning | Remote learning |
|--|---|
| <ul style="list-style-type: none">Staff will be required to wear masks all day. All staff will bring at least two masks to school each day.Staff that has completed vaccination will no longer have to participate in weekly saliva surveillance testing.Staff will be required to do a symptom check prior to coming to work and enter information through online app.Staff will stay home if he/she displays any symptoms not related to known pre-existing conditions (for example: migraines or allergies).Staff will be required to wash hands/sanitize hands upon entry and exit; before and after meals; and use of the bathroom.The district will be following all DuPage County Health Department recommendations for contact tracing and quarantine requirements. | <ul style="list-style-type: none">The district will be following all DuPage County Health Department recommendations for contact tracing and quarantine requirements. |

Student/family health and safety expectations

| In-person learning | Remote learning |
|--|--|
| <ul style="list-style-type: none">• Students will be required to wear masks that cover their nose and mouth whenever inside school, as well as on the bus. All students will bring at least two masks to school each day. Face shields and neck warmers are not allowed for day-to-day use.• Families will screen students prior to sending them to school for COVID-19 symptoms.• Families will keep student home if he/she displays any symptoms not related to known pre-existing conditions (for example: migraines or allergies).• Students will keep a backpack with them rather than using a locker.• Students will be required to wash/sanitize hands upon entry and exit; as well as after use of the bathroom.• The district will be following all DuPage County Health Department recommendations for contact tracing and quarantine requirements. | <ul style="list-style-type: none">• Students will be required to wear masks and follow all health guidelines if they have to enter school. |

Visitors

| In-person learning | Remote learning |
|---|--|
| <ul style="list-style-type: none">• No visitors will be allowed in classrooms.• Visitors to the building for the purpose of picking up or dropping off a student will ring the office and someone will come out to the visitor.• No school assemblies.• Academic guest speakers will be approved and screened. | <ul style="list-style-type: none">• Academic guest speakers will be approved and screened. |